

# Washtenaw Community College Comprehensive Report

## ENG 038 Intermediate ESL Writing II Effective Term: Spring/Summer 2015

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English/Writing

**Discipline:** English

**Course Number:** 038

**Org Number:** 11300

**Full Course Title:** Intermediate ESL Writing II

**Transcript Title:** Intermediate ESL Writing II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** regular 3-year review as a result of course assessment

**Proposed Start Semester:** Winter 2015

**Course Description:** This class is a continuation of ENG 037. This class meets along with 037 and focuses on strengthening the students' ability to internalize both the grammar and vocabulary that they have studied by using it to produce well-formed sentences and paragraphs. Writing as communication is emphasized. Satisfactory/unsatisfactory grading is used.

### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor: 60 Student: 60**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 60 Student: 60**

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

#### Requisites

**Prerequisite**

ENG 037 minimum grade "S"

### General Education

**Degree Attributes**

Below College Level Pre-Reqs

## Request Course Transfer

Proposed For:

### Student Learning Outcomes

1. Write a one-paragraph composition which follows English organizational structure and is intelligible to an unsympathetic native speaker (i.e. an ESL instructor accustomed to reading text written by students whose first language is not English).

#### **Assessment 1**

**Assessment Tool:** final in-class writing exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** all

**Number students to be assessed:** all

**How the assessment will be scored:** departmentally-developed rubric

**Standard of success to be used for this assessment:** 70% of students will achieve 7 out of 10 items on the rubric.

**Who will score and analyze the data:** Department faculty

### Course Objectives

1. Use a variety of prewriting techniques.

#### **Matched Outcomes**

2. Demonstrate proper paragraph structure of topic sentence and supporting details.

#### **Matched Outcomes**

3. Improve support, unity and/or coherence by revising the content of a paragraph.

#### **Matched Outcomes**

4. Produce paragraphs with complete sentences and correct verb tense.

#### **Matched Outcomes**

5. Improve accuracy of sentence level grammar and mechanics by copy editing.

#### **Matched Outcomes**

6. Demonstrate standard US letter formatting.

#### **Matched Outcomes**

7. Write a final in-class paragraph that, while not perfect, reads like English.

#### **Matched Outcomes**

### New Resources for Course

#### Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

#### Equipment/Facilities

#### Reviewer

**Faculty Preparer:**

*Heather Zettelmaier*

**Department Chair/Area Director:**

*Carrie Krantz*

**Dean:**

*Dena Blair*

**Vice President for Instruction:**

*Bill Abernethy*

#### Action

*Faculty Preparer*

*Recommend Approval*

*Recommend Approval*

*Approve*

#### Date

*Aug 21, 2014*

*Aug 27, 2014*

*Sep 03, 2014*

*Nov 06, 2014*